

Spanish 1 Mid-Term Study Guide

Speaking 25pts // Writing 25pts // Multiple Choice 100pts

I. Chap. 1A (Repaso del capítulo pg.46)

Your Spanish class is developing a Web page for students in other Spanish classes. In order for them to get to know you, include the following information about yourself:

- your name
- three things you like to do (express in a variety of ways)
- three things you don't like to do (express in a variety of ways)
- three questions that you want someone to answer about himself or herself
- be very informative about yourself using new vocabulary
- use grammar from chapter (infinitives/negatives/agreement or disagreement)

II. Chap.1B (Repaso del capítulo pg.70)

You have decided to be more active this year in Spanish Club. In fact, you're even thinking about running for president! Everyone who wants to run is asked to write a brief paragraph about himself or herself. What would you write? Write a description of yourself. Use as many adjectives as possible, tell what you like to do in your free time, and write about what you are like according to your friends.

- be very informative and descriptive about yourself using new vocabulary
- use grammar from chapter (adjectives/definite & indefinite articles/word order : placement of adjectives)

III. Chap. 2A (Repaso del capítulo pg.96)

You want to write an e-mail to your new ciberamigo in Costa Rica. Since he just told you about his classes this year, you decide to write him about your schedule too. Write about at least three of your classes and explain why you like or dislike each class. In your e-mail, you might include:

- the name of each class.
- a description of the class in terms of difficulty, interest, and practicality.
- a description of the personality of the teacher.
- the reason for liking or disliking the class.
- be very informative and descriptive by using a variety of new vocabulary
- use grammar from chapter (subject pronouns/present tense -ar verbs/)

IV. Chap. 2B (Repaso del capítulo pg.120)

You and your classmates are writing questions for a school survey about schedules and classes. What are at least five questions you could write for the survey?

- your questions must be clearly understandable
- you must have a variety of questions (Who?/ What?/ Where?/Why?/How many?/Are there?/etc.)
- accurately use new vocabulary and grammar
- use grammar from chapter (verb estar/plurals of nouns and articles)

V Chap. 3A (Repaso del capítulo pg.144)

Your Spanish Club is sponsoring a Super Spanish Saturday. One of the most difficult tasks is choosing food that most students like and avoiding food that most students dislike. Your teacher asks each of you to write a short paragraph describing at least three breakfast foods or beverages you like and three you dislike. Do the same for your favorite and least favorite lunch food choices. Try to write in complete sentences rather than just making a list.

- be very informative and detailed
- use a variety of sentences for your likes and dislikes of foods or beverages
- use a variety of sentences for your favorite and least favorite food choices
- make sure to use new vocabulary and grammar correctly
- use grammar from chapter (present tense of -er and -ir verbs/me gustan, me encantan)

VI Chap. 3B (Repaso del capítulo pg.168)

You and your classmates are writing a tip sheet on developing healthy lifestyles. Write a short paragraph with at least five suggestions for things you believe people should do in order to maintain good health. Try to include a variety of suggestions: healthy food, healthy exercise, and healthy habits.

- be very informative and detailed on your 5 suggestions
- make sure to use new vocabulary and grammar correctly
- use grammar from chapter (plurals of adjectives/verb ser)

Spanish 1 Mid-Term Study Guide Practice Tests

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Click the following links to practice your knowledge on Spanish. Your final test will have similar questions:

- Para empezar:
 - Vocabulario: En la escuela
 - Vocabulario: En la clase
 - Vocabulario: El tiempo

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0007&area=view>

- Capítulo 1A
 - Vocabulario
 - Infinitives
 - Negatives

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0107&area=view>

- Capítulo 1B
 - Adjectives
 - Definite and indefinite articles

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0117&area=view>

- Capítulo 2A
 - Vocabulario
 - Subject pronouns
 - Present tense –ar verbs

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0206&area=view>

- Capítulo 2B
 - Vocabulario
 - El verbo estar
 - Plural nouns and articles

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0216&area=view>

- Capítulo 3A
 - Vocabulario
 - Present tense verbs –er and –ir
 - Me gustan / me encantan

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0306&area=view>

- Capítulo 3B
 - Vocabulario
 - Plural of adjectives
 - El verbo ser

<http://www.phschool.com/webcodes10/index.cfm?wcprefix=jcd&wcsuffix=0316&area=view>